



2025-26

Pierrepont School Profile

1 Sylvan Rd N | Westport, CT 06880 | 203-226-2891 | pierrepontschool.org

Ryan Song

Head of School

Marya Fisher

Head of Upper School

Liam O'Rourke

Head of Curriculum

Lisa Manimala

Director of College

Counseling

lmanimala@pierrepontschool.org

CEEB: 070921

123

Students K-12

22%

Students
receiving tuition
assistance

49%

Students
of Color

3:1 Faculty to
Student Ratio

59%

Faculty with
Advanced
Degree

43%

Faculty
of Color

6

Average Class Size

33

Mean ACT
Score

1425

Mean SAT
Score

Students commute from
Westchester, Fairfield, and New
Haven Counties

FOUNDATIONS

Founded in 2001, Pierrepont School seeks to provide academically motivated and engaged students with a vibrant, rigorous intellectual experience taught by teachers who are accomplished in their respective fields and demonstrate the intellectual aptitude and flexibility to work effectively with school-aged children.

Arts classes are fully integrated into the school day, along with the academic courses that are the central elements of the school curriculum.

Extracurricular clubs are student-driven and current offerings are: AI Club, Art Club, Breakthrough Junior Challenge, Cheese Club, Chess Club, Culture & Food Appreciation Club, Current Events Club, Debate Club, Genes in Space, Film Club, Journalism Club, Knitting & Crochet Circle, Math Reading Group, Philosophy Club, Teaching Club, Yearbook.

CURRICULUM

Pierrepont School does not assign class rank, give grades or other academic honors or accolades. Students receive written assessments of their performance in November, February, and June.

We do not offer AP or Honors classes. The core curriculum of our upper school is comprised of courses developed by faculty who are experts active in their fields, and are designed to be taught **at or above a college level.**

Classes at Pierrepont will receive credit based on a combination of weekly class hours and independent workload hours. A Pierrepont high school student will receive credit toward 4 larger areas of study that the school believes are critical for having an appropriately interdisciplinary education:

- History, Literature, and Social Thought: 28 credits
- Mathematics, Science, and Computational Thought: 28 credits
- Language: 24 credits
- Arts: 20 credits

Every Pierrepont student graduates with a minimum equivalent of 100 credits.

COLLEGE MATRICULATION 2010-2025

Stanford University	7	Dartmouth College	2	Fordham University	1
The University of Chicago	7	Georgetown University	2	McGill University	1
Columbia University	6	Haverford College	2	Middlebury College	1
Yale University	6	MIT	2	Northeastern University	1
New York University	5	Northwestern University	2	Rice University	1
Duke University	4	Princeton University	2	Skidmore College	1
Havard University	4	Sarah Lawrence College	2	Tulane University	1
University of St. Andrews	4	Swarthmore College	2	UC Davis	1
Amherst College	3	UC Santa Barbara	2	UC Santa Cruz	1
Smith College	3	American University	1	UNC Chapel Hill	1
UCLA	3	Carnegie Mellon University	1	University of Rochester	1
University of Pennsylvania	3	Connecticut College	1	University of Vermont	1
Boston University	3	Emerson College	1	University of Virginia	1
Bard College	2	Hamilton College	1	Vanderbilt University	1
Barnard College	2	Hampshire College	1	Vassar College	1
Brown University	2	The Juilliard School	1	Wesleyan University	1

100% of Pierrepont graduates attend four-year institutions.



PIERREPONT SCHOOL
Westport, CT

2025-2026 Course Offerings and Progression

Graduation Requirement = 28 HLST + 28 MSCT + 24 Language + 20 Arts = 100 credits

Students may take up to 34 periods per year. With permission they may take additional classes.

SUBJECTS	REQUIRED COURSES	ELECTIVE COURSES
History, Literature, and Social Thought <i>4 years required</i>	- American History 1 - American History 2 - Literature 9	- European Histories Since 1500* - Art and Religion: The Power of Images* - American Visions: American* Antebellum Cultural History* - Political Philosophies* - World Literature in Its Contexts* - Shakespeare/Cervantes* - Banned Books* - Gender, Kinship, Community*
Mathematics <i>4 years required</i>	- Algebra 2 - Geometry - Precalculus - Calculus 1	- Calculus 2 - Multivariable Calculus* - Linear Algebra*
Science <i>4 years required</i>	- Introduction to Biology - Introduction to Chemistry	- Advanced Chemistry - Moods and Minds - Cell Biology - Astrobiology - Physics 1 - Physics 2 - Physics 3* - Physics 4*
Computer Science <i>entirely elective</i>	Foundational Sequence - Karel (just 4th graders) - Elementary Programming - Front-End Development - Introduction to Python Advanced Sequence – Data Science - Foundations of Data Science - Applied Data Science 1: Data Storytelling and Algorithmic Fairness - Applied Data Science 2: Supervised Machine Learning - Applied Data Science 3: AI-Based Product Design* - Applied Data Science 4: AI Systems and API Development* Advanced Sequence – Web Dev - Foundations of Web Development: Data Permanence - Problem-Solving with Python - Advanced Web App Development* Partial Credit - Project Invent	
Language <i>3 consecutive years of 1 language required</i>	Latin Sequence - Latin 1 - Latin 2 - Latin 3 - Latin Literature Survey Greek Sequence - Greek 1 - Greek 2 - Greek 3 - Greek Literature - Advanced Greek Literature* - Greek Tragedies* Mandarin Chinese Sequence - Mandarin Chinese 1 through 9 Heritage Track - Beginner - Intermediate - Advanced Intermediate - Advanced Advanced Electives - Horace* - Augustan Woman* - Philosophy in Latin*	
Arts	- Studio Art - Artistic Anatomy - Theater - Video Game Puppetry - Harmony of the Common Practice Era - Opera and Music Theater Survey - Creative Writing - Digital Audio Music Production - Audio Production and Sound Design - A History of Music from the Dawn of the Recording Era to Today - Play Production: Performance - Play Production: Dramaturgy & Design - African and Modern Dance (required for K-8) - Double Block Dance	

* These courses are designed as college level classes.

Independent Studies are offered as a unique opportunity for advanced students to pursue a topic of interest with a faculty member.